

COBLESKILL-RICHMONDVILLE

CENTRAL SCHOOL

2021-22 FALL NEWSLETTER



For C-R students, a 'Summer of Learning'

For some Cobleskill-Richmondville students, summer vacation was an opportunity to sing in a choir, build rockets, and learn survival skills.

C-R's Summer Enrichment Program engaged students in a wide range of hands-on learning activities — all at no cost to participating families.

The program was open to all students who had just completed grades kindergarten through eighth. In total, more than 200 students enrolled in courses ranging from small-engine repair to theater to programming.

"We are thrilled at the response from our school community," said Scott McDonald, C-R's Director of Teaching and Learning. "Over 200 students

and several high school volunteers participated in our summer enrichment activities. That's a great turnout for a first time program. From the warm reception and through the excitement day-to-day and week-to-week, I would say this has been quite a success."

Summer Enrichment was made possible through funds from the federal government's stimulus programs and the creativity of C-R's teaching faculty. Almost 30 C-R teachers led courses, and they were assisted by a team of student volunteers.

The program ran for four hours daily Monday through Thursday, and allowed

See Summer, page 8

Plan calls for a full reopening

Cobleskill-Richmondville Central School District is welcoming back nearly all students for full-time, in-person instruction.

Working with Capital Region BOCES partners, state and local health officials, as well as the C-R Reopening Task Force, the Board of Education has adopted a 2021-2022 Reopening Plan that restores full-time onsite learning at all grade levels and offers a full range of co-curricular and extra-curricular activities, including athletics.

In developing a Reopening Plan, the district prioritized the academic and social-emotional well-being of students while also taking into account the spread of the Delta

See Reopening, page 4



**More news and
notices inside**

»»Page 2: Directory

»»Page 3: 2021-22 School calendar

»»Page 4: Fall key dates

»»Pages 5-7: Annual notices



District Directory

District Office

155 Washington Avenue, Cobleskill, NY, 12043518-234-4032
 Carl Mummenthey, Superintendent of Schools.....ext. 2000
 Tracy Fraleigh, Director of Finance & Operationsext. 2008
 Melissa Ausfeld, Director of Student Services.....ext. 5018
 Scott McDonald, Director of Teaching & Learningext. 5018
 David Sander, Director of Information Technologyext. 2222

High School (Grades 9-12)

1353 State Route 7, Richmondville, NY 12149.....518-234-4032
 Brett Barr, Principalext. 1001
 Coriellen Houck, Assistant Principalext. 1000
 John Henry, Athletic Directorext. 1123
 Amy Stuart, Food Service Supervisorext. 1052
 Lynn Bramski, Assistant Director of Student Services.....518-234-2742

William H. Golding Middle School (Grades 6-8)

193 Golding Drive, Cobleskill, NY 12043.....518-234-4032
 Jeremiah Haslun, Principal.....ext. 2011
 David Russell, Dean of Studentsext. 2010

Joseph B. Radez Elementary School (Grades 3-5)

319 Main Street, Richmondville, NY 12149.....518-234-4032
 Eric Whipple, Principal.....ext. 4001

George D. Ryder Elementary School (Grades Pre-K-2)

143 Golding Drive, Cobleskill, NY 12043.....518-234-4032
 Jessie Westfall, Principal.....ext. 5000

Transportation Center

284 Elm Street, Cobleskill, NY 12043.....518-234-4032
 William Himme, Director of Facilities.....ext. 5303
 Laura Rickard, Head Bus Driverext. 5301

Board of Education

The Board of Education is a seven-member board elected by the community that is the official policy-making body of the school district. Board members are elected on a rotating basis to three-year terms, and they serve without pay.

The board is responsible for establishing the quality of education in the district.

As elected officials, they represent the public in:

- defining the philosophy of the district;
- setting goals and objectives to achieve educational progress;
- establishing policies for the operation of the school district;
- evaluating the effectiveness of district programs and services;
- developing a budget consistent with educational needs and community resources.

C-RCS Board of Education meetings are normally held in the William H. Golding Middle School library at 7 p.m. Meeting dates, as well as links to live broadcasts of the meetings, can be found on the district website.

Board of Education meetings are videotaped by Schopeg. For those residents who have the public access channel, check your local guide for broadcast times.

2021-22 Board of Education

Bruce Tryon, President
 Steven Philbrick, Vice President
 Mary Black
 Dominga Lent
 Joshua McCann
 Susan Emerson Strasser
 Aimee Yorke

Follow us online

Visit us at
 CRCS.org
 for updates on all district news.
 You also can follow us on
 social media at
 Facebook.com/CRCSDistrict
 and
 Twitter.com/CRCSDistrict.

COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT

Carl J. Mummenthey
Superintendent of Schools

HOME CALENDAR DISTRICT BOARD OF EDUCATION OUR SCHOOLS ACADEMICS ATHLETICS DEPARTMENTS CONTACT US

Coronavirus updates

- District Reopening Plan
- COVID-19 news
- Superintendent's Message

Upcoming Events

Monday September 28, 2020 BOE Meeting (Golding Middle School Library)	7:00PM 9:00PM
Monday October 12, 2020 Columbus Day	All Day
Friday October 16, 2020 Professional Development	All Day

Welcome to Cobleskill-Richmondville Central School

Just 40 miles west of the state's capital, Cobleskill-Richmondville Central School was created in 1993 when two neighboring districts in the heart of Schoharie County were consolidated. Our district serves families in Cobleskill, Richmondville, and 13 other rural townships spanning more than 181 square miles. Approximately 1,750 students, from pre-kindergarten through 12th grade, attend one of our four schools.



Cobleskill-Richmondville Central School 2021-2022 School Year Calendar

July				
Mo	Tu	We	Th	Fr
			1	2
H	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

August				
Mo	Tu	We	Th	Fr
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

September				
Mo	Tu	We	Th	Fr
		S	S	3
H	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

October				
Mo	Tu	We	Th	Fr
				1
4	5	6	7	8
H	12	13	14	15
18	19	20	21	22
25	26	27	28	29

November				
Mo	Tu	We	Th	Fr
1	2	3	4	5
8	9	10	H	12
15	16	17	18	S
22	23	24	H	H
29	30			

December				
Mo	Tu	We	Th	Fr
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	H
H	28	29	30	H

January				
Mo	Tu	We	Th	Fr
3	4	5	6	7
10	11	12	13	14
H	18	19	20	21
24	25*	26*	27*	28
31				

February				
Mo	Tu	We	Th	Fr
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
H	22	23	24	25
28				

March				
Mo	Tu	We	Th	Fr
	1	2	3	4
7	8	9	10	S
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

April				
Mo	Tu	We	Th	Fr
				1
4	5	6	7	8
11	12	13	14	H
18	19	20	21	22
25	26	27	28	29

May				
Mo	Tu	We	Th	Fr
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
H	31			

June				
Mo	Tu	We	Th	Fr
		1	2	3
6	7	8	9	10
13	14	15*	16*	17*
20	21*	22*	23*	24*
27	28	29	30	

Attendance Days
182 Student Attendance Days
4 Staff Development Days
186 TOTAL Faculty Work Days

Key to symbols
H Holiday - Buildings Closed
No Students
S Staff Development Day
Certain Grades Attending
Early Dismissal for Students
* Regents Days

Approved by BOE 4/12/2021

July 5
September 1 & 2
September 6
September 7 & 8
September 7
September 8
October 11
November 11
November 19
November 24
November 25-26
December 23- 31
January 17
January 25-28
February 21/22-25
March 11
April 15/18-22
May 30
June 15-17, 21-24
June 20
June 23-24
June 24
June 25
Independence Day (Observed) - Buildings Closed
Superintendent Conference Days - No Students PK-12
Labor Day - Buildings Closed
Split Sessions for Kindergarten
First Day for Grades 1-5, 6 and 9
All Students in Attendance
Columbus Day - Buildings Closed
Veterans Day - Buildings Closed
Superintendent Conference Day - No Students PK-12
Early Dismissal for Students PK-12
Thanksgiving Holidays Buildings Closed
Christmas + Eve, NY Day, Buildings Closed/Holiday Recess
Martin Luther King Jr. Day - Buildings Closed
Regents Exams
Presidents' Day - Buildings Closed/Winter Recess
Superintendent Conference Day - No Students PK-12
Good Friday - Buildings Closed/Spring Recess
Memorial Day - Buildings Closed
Regents Exams
Juneteenth (6/19) Observed - No Students PK-12
Early Dismissal for Students PK-8/ PM Staff Development
Last Day for Students PK-8
Commencement

FALL DATES OF NOTE

Sept. 15: Ryder Open House*
Sept. 16: Radez Open House*
Sept. 23: Golding Open House*
Sept. 30: High School Open House*
Oct. 11: Columbus Day (No school, buildings closed)
Nov. 11: Veterans Day (No school, buildings closed)
Nov. 19: Conference Day (No school)
Nov. 24: Half Day
Nov. 25: Thanksgiving Day (No school, buildings closed)
 * Open Houses will be held virtually



Reopening Highlights

C-R's safety protocols will be adjusted based on the level of transmission in our county, as defined by the CDC. Below is a look at how policies will change based on our area's rate of infection. For a more detailed view, visit CRCSd.org.

Low transmission

- Vaccines encouraged.
- No surveillance testing.
- Masks required*.
- No visitor restrictions.
- DOH quarantine for close contacts of COVID positive individual.

Moderate transmission

- Vaccines encouraged.
- Surveillance testing (10% staff/students weekly).
- Masks required.
- Some visitor restrictions.
- DOH quarantine for close contacts of COVID positive individual.

Substantial transmission

- Vaccines encouraged.
- Surveillance testing (20% staff/students weekly).
- Masks required.
- Strict visitor restrictions.
- DOH quarantine for close contacts of COVID positive individual.

High transmission

- Vaccines encouraged.
- Surveillance testing (20% staff/students weekly).
- Masks required.
- No unnecessary visitors or facility use by outside groups.
- DOH quarantine for close contacts of COVID positive individual.

*Per NYS DOH mandate, masks are required by all individuals indoors at all times, regardless of vaccination status.

Reopening, From page 1

variant of the coronavirus that's causing COVID cases to rise in Schoharie County.

"For months now we have been working toward a plan that allows us to fully reopen school while also protecting the health and safety of our entire community," said Carl Mummmenthey, C-R's Superintendent of Schools.

"We want our students back in school, with access to our full menu of academic supports and activities. However, the Delta variant of the coronavirus is an ongoing threat, particularly to our unvaccinated students and staff. Our approach to COVID safety will afford us the flexibility to respond to the ever-evolving conditions of the pandemic."

C-R's plan adjusts mitigation strategies based on our area's rate of infection.

Highlights of the plan include:

- Social distancing will be maintained at 3 feet whenever possible, as recommended by the Centers for Disease Control (CDC).
- Per New York State Department of Health mandate, masks will be required indoors at all times, regardless of vaccination status, for all students, staff and visitors.

- All staff and students must stay home whenever sick. A negative COVID test may be required before returning to school in some circumstances.
- C-R will be providing before- and after-care. More details about those programs are available on the district website or by contacting your child's school.
- Remote learning is available for students who require that accommodation due to a documented medical need. Remote learning will be offered to students from multiple school districts and be taught by a BOCES instructor.

C-R also will continue to work closely with the Schoharie County Health Department to continually reassess the rate of infection in our community and the effectiveness of our protocols.

Any changes to protocols will be communicated to families as quickly as possible through email and our district website, CRCSd.org.

"This has been a trying time for our entire community," Mr. Mummmenthey said. "We continue to be extraordinarily grateful for the patience and support of our families. Your support has been crucial to helping us continue to educate, inspire and empower our students."



Attendance Policy Summary

The Board of Education recognizes that student attendance in school is a vital part of academic achievement and overall school success. Student interactions with teachers and other students in class help to enhance the academic learning experience and provide a basis by which students can demonstrate mastery of subject matter. It is important that students, parents and the school work together to achieve the goals set forth in the attendance policy. The attendance policy of Cobleskill-Richmondville schools is designed to accomplish the following:

1. To accurately monitor the attendance, absence, tardiness and early release of students;
2. To ensure sufficient pupil attendance of classes so that pupils may achieve state-mandated education standards;
3. To verify student location for safety reasons and to account to parents regarding the location of children during school hours.

Parent Responsibilities

It is expected that parents will ensure their children attend school regularly and on time. When it is necessary for a student to be absent from school, the absence will be excused if it is based on one of the following:

- » Personal illness;
- » Illness or death in the family;
- » Religious observance;
- » Quarantine;
- » Required court appearance;
- » Attendance at medical/dental appointments;
- » Approved college visits;
- » Military obligations;
- » Absences approved in advance by the principal;
- » Other reasons as may be approved by the Commissioner of Education.

All other absences, tardiness or early departure for which the pupil has no valid school-approved excuse shall be considered unexcused. It is the parents' responsibility to notify the school office by 8:30 a.m. on the day their child is absent. Parents must also provide a written excuse upon the student's return to school. If a written excuse is not received within three school days of a student's return to school, the absence will be recorded as an unexcused absence.

Student Responsibilities

The building principal and/or classroom teacher may determine that a certain percentage of a student's grade be based on classroom participation. Students who are absent from instruction shall be afforded the opportunity to make up the class participation portion of their grade, as well as any work missed. Upon returning to school following an absence, tardiness or early departure, it shall be the responsibility of the student to consult with his or her teacher(s) regarding arrangements to make up missed work, assignments, tests and class participation requirements in accordance with a time schedule and in a manner specified by the teacher. Unexcused absences will result in disciplinary action consistent with the district's Code of Conduct. Those penalties may include, for example, detention, in-school suspension and/or referral to Family Court. Students may also be denied the privilege of participating in or attending extracurricular events.

School Responsibilities

Attendance will be taken during each class period in Grades 6–12, and once per school day in Grades K–5. Continuous monitoring will be conducted to identify students who are absent, tardy or leave class or school early. In the event a student is absent without prior notification, the district shall attempt to contact the student's parent(s) or persons in parental relation. All attendance information will be recorded and analyzed periodically to identify patterns or trends in student absences.

Attendance Offices

High School: 518-234-4032, ext. 1106
 Middle School: 518-234-4032, ext. 2016
 Radez: 518-294-4032, ext. 4000
 Ryder: 518-234-4032, ext. 5061

Changes to Immunization Requirements

On June 13, 2019, Governor Andrew M. Cuomo signed legislation removing non-medical exemptions from school vaccinations requirements for children. The United States was at the time experiencing the worst outbreak of measles in more than 25 years, with outbreaks in pockets of New York primarily driving the crisis. As a result of non-medical vaccination exemptions, many communities across New York have unacceptably low rates of vaccination, and those unvaccinated children can often attend school where they may spread the disease to other unvaccinated students, some of whom cannot receive vaccines due to medical conditions. This new law will help protect the public amid this ongoing outbreak.

As of June 13, 2019, there is no longer a religious exemption to the requirement that children be vaccinated against measles and other diseases to attend either:

- Public, private, or parochial school (for students in pre-kindergarten through 12th grade); or
- Child day care settings

Children who are attending child day care or public, private or parochial school who had a religious exemption to required immunizations should direct questions to their child's school nurse. Questions regarding required immunization schedules should be directed to the school nurse in your child's building.

School nurses

High School: Stephanie Cooney 518-234-4032, ext. 1104
 Middle School: Leslie Crooks 518-234-4032, ext. 2018
 Radez School: Lynn Rickson 518-294-4032, ext. 4001
 Ryder School: Kristi Miner 518-234-4032, ext. 5060

Code of Conduct Summary

This summary, based on the district's Code of Conduct, Board of Education policies and state laws on Schools Against Violence in Education (SAVE), outlines the rules and procedures under which the Cobleskill-Richmondville Central School District operates. A complete copy of the Code of Conduct can be obtained on the district website and from the main office of any school building. The Code of Conduct includes Board of Education policy statements regarding the following:

- Student rights and their corresponding responsibilities;
- Definitions of the community partnerships which include parents, bus drivers, teachers, guidance counselors, principals, the superintendent and the Board of Education;
- The student dress code, which delineates expectations for acceptable and unacceptable student grooming and appearance;
- Expectations for student conduct, which outline acceptable and unacceptable student behavior;
- Procedures for reporting violations of the Code of Conduct related to harassment or discrimination;
- The disciplinary process with an outline of disciplinary procedures and penalties;
- The expectations of visitors to the schools; and
- The expectations for public conduct on school property, both during regular school hours and at after-school activities and sporting events.

The intent of this Code of Conduct is to promote responsible behavior that creates an orderly and safe school environment. It is the belief of the Cobleskill-Richmondville Central School District that everyone in our community must contribute to the achievement of this goal. The disci-



pline code applies to the behavior of all students while they are on school grounds, in school buildings and/or participating in school-sponsored activities. C-RCS will operate on a progressive discipline philosophy designed to bring about behavior change. The history and disciplinary record of each student will be considered on a case-by-case basis. However, every effort will be made to respond in a firm, fair and consistent manner.

School Closing Procedures

Cancellations, delays or early dismissals are posted on the school district's website at www.CRCSD.org and announced via SchoolMessenger automated calling system. Please ensure your child's building office has your most recent contact information so that the school can reach you by automated phone call. We also post notifications to our district Facebook (www.facebook.com/crcsdistrict) and Twitter (twitter.com/crcsdistrict) pages. School closings are also announced on the following local TV and radio stations: WSDE (1190 AM); WRVE (99.5 FM); WYJB (95.5 FM); WFLY (92.3 FM); WGNA (107.7 FM); WGY (810 AM); WYJB (95.5 FM); WRVE (99.5 FM); WRGB Channel 6, Spectrum Channel 9, WTEN Channel 10, WNYT Channel 13, WXXA FOX23, as well as the Times Union website (<http://timesunion.com>).

It is best to rely on more than one source of information when it comes to weather-related announcements. This is particularly true in situations that involve power outages, which can affect the district's ability to send electronic notifications. Emergency preparedness agencies have advised that residents have access to a battery-powered radio so that they can receive information if other communication channels are unavailable.

Community Use of School District Facilities

It is the Board of Education's policy to maximize the community's return on its investment in student school facilities. This means that our playing fields, tennis courts, gymnasiums, auditoriums, cafeterias and meeting rooms are available for use by nonschool groups for purposes other than commercial and political activities. Applications for use of school facilities are available on the district website and in each school office and should be submitted in time for the building principal's recommendation and Board of Education's review prior to the regular meetings. The application will require evidence of liability insurance for formal groups and of the supervision to be provided during the activity. Fees may be charged to help defray associated expenses incurred when the buildings are not normally staffed.

Dignity for All Students

The intent of the New York State Dignity for All Students Act (DASA) is to ensure that elementary and secondary school students have the right to attend school in an environment that is free of discrimination, harassment, and bullying. DASA went into effect on July 1, 2012.

Cobleskill-Richmondville Board of Education policies are consistent with DASA regulations. DASA requires that at least one person at every school be thoroughly trained to handle harassing behaviors that may be related but not limited to a person's actual or perceived: race, color, weight, national origin, ethnic group, religion, religious practices, sexual orientation, gender, sex and/or mental and physical disabilities. Designated school professionals will be trained to act as Anti-Bullying Coordinators for Cobleskill-Richmondville Central School District and each of the buildings within the district.

C-RCS's roles and responsibilities include: prevention, intervention, training, reporting and investigating by the Dignity Act Coordinator as determined by New York State Education Department's Regulation and Dignity for All Students Act.

Key Definitions from DASA

Bullying: A hostile activity which harms or induces fear through the threat of further aggression and/or creates terror. Bullying may be premeditated or a sudden activity.

Bullying often includes the following characteristics:

- Power imbalance – Occurs when a bully uses his/her physical or social power over a target.
- Intent to harm – The bully seeks to inflict physical or emotional harm and/or takes pleasure in this activity.
- Threat of further aggression – The bully and target believe that bullying will continue.
- Terror – When any bullying increases, it becomes a systematic violence or harassment used to intimidate and maintain dominance.
- There are several types of bullying, including verbal, physical and social/relational.

Discrimination: The act of denying rights, benefits, justice, equitable treatment or access to facilities available to all others, to an individual or group of people because of the group, class or category to which that person belongs (as enumerated in the harassment section).

Harassment: The creation of a hostile environment by conduct or by verbal threats, intimidation or abuse that has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical well-being; or conduct, verbal threats, intimidation or abuse that reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety. The harassing behavior may be based on any characteristic, including but not limited to a person's actual or perceived: race, color, weight, national origin, ethnic group, religion, religious practice, sex, sexual orientation, gender (including gender identity and expression), and/or mental and physical disabilities.

Hazing: An induction, initiation or membership process involving harassment that produces public humiliation, physical or emotional discomfort, bodily injury or public ridicule or creates a situation where public humiliation, physical or emotional discomfort, bodily injury or public ridicule is likely to occur.

Firearms Prohibition

By Board of Education policy, no student shall bring a firearm on any portion of the premises of a school that is owned or controlled by this school district. In accordance with the Gun Free Schools Act of 1994, any student who, after a hearing held pursuant to Education Law Section 3214, is found guilty of bringing a firearm onto the premises of any school that is owned or controlled by C-RCS will be subject to a penalty of at least a one year suspension from school. However, in determining an appropriate penalty, the Superintendent of Schools may modify the suspension requirement on a case-by-case basis, considering among other things, the totality of circumstances surrounding the offense and the student's previous record. These may include, but are not limited to, the age of the student; the student's grade in school; the student's prior disciplinary record; the Superintendent's belief that other forms of discipline may be more effective; and other extenuating circumstances. Police officers on duty are the only people permitted on school property to have a weapon in their possession. New York State Penal Law Section 265.01(d) addresses possession of firearms on school property.

Drug Free/Tobacco Free School Zone

Our school district is considered a Drug Free/Tobacco Free School Zone. This includes electronic cigarettes and similar devices. Anyone arrested and convicted of selling or using illegal drugs within 1,000 feet of school property would be prosecuted to the fullest extent of the law by the civil authorities. The penalties are harsher than those in the community at large. Signs are posted at the entrances to our campuses and on district buildings as a warning that our district has no tolerance toward illegal drug possession or usage.

Anti-Discrimination/Sexual-Harassment Guidelines

It is the policy of the Cobleskill-Richmondville Central School District to

not discriminate on the basis of handicap, sex, national origin, religion, race, sexual orientation or age in its education programs, activities or employment as required by Section 504 of the Rehabilitation Act of 1973. Copies of the full policies (9140 and 0110.0) are available on the district website.

The Board of Education has a policy prohibiting sexual harassment in our schools. Sexual harassment is generally defined as unwelcome sexual advances, requests for sexual favors or other verbal or physical conduct of a sexual nature. The C-RCS administration, faculty, staff and students are responsible for assuring that the environment for work and study is free from sexual harassment. Sexual harassment violates the dignity of individuals and will not be tolerated. The Board of Education seeks to eliminate sexual harassment through education and by encouraging faculty, staff and students to report concerns or complaints. Prompt corrective measures will be taken to stop sexual harassment if ever it occurs. Any student, employee or school district officer who believes discrimination or sexual harassment has occurred should report the alleged misconduct immediately so that corrective action may be taken. Please contact the building principal; Section 504 & Title IX Compliance Officer Melissa Ausfeld (518-234-3165); Title IX Compliance Officer Scott McDonald (518-234-3165); the U.S. Department of Education (800-421-3481); or the New York Office for Civil Rights (646-428-3900).

Pesticides

The Cobleskill-Richmondville Central School District is taking an aggressive, yet precautionary approach to dealing with pesticides in and around its schools. The development and implementation of the district's integrated pest management (IPM) program is the key to achieving pesticide-use reduction, while providing effective and economical pest control. Any public or non-public elementary or secondary school that decides to use a pesticide product as a last resort in addressing a pest problem must comply with the Pesticide Neighbor Notification Law (Section 409-H of the Education Law). This notice is to inform all parents, guardians and staff that pesticide products may be used periodically throughout the school year. Any parents, guardians and staff who wish to receive a 48-hour written advanced notice from the school of an actual pesticide application should call William Himme, Director of Facilities, at 518-234-2430.

Asbestos Management Plan

In accordance with the EPA's Asbestos Hazard Emergency Response Act (AHERA) of 1987 (40 CFR Part 763), the Cobleskill-Richmondville Central School District is required to give annual notification stating that the Asbestos Management Plan for each building is available and kept in the main office of each building and in the office of the Director of Facilities. These records are available for review during normal school business hours. In addition, in accordance with this act, a six-month periodic surveillance is conducted in each building that contains asbestos. The periodic surveillances are conducted in June and December of each year. Before the start of any project, we will make sure all building occupants are properly notified and all signage will indicate the scope of the project. For more information, please contact William Himme, Director of Facilities and LEA Asbestos Designee, at 518-234-4133.

Comprehensive Wellness Policy

The C-RCS Board of Education has adopted a comprehensive wellness policy that provides a coordinated approach to student and staff wellness. The policy is based on the belief that students who begin each day as healthy individuals can learn more, learn better and are more likely to complete formal education. Staff members who are healthy can perform assigned duties more effectively and can model appropriate wellness behaviors for students. The policy provides guidance in the areas of nutrition; health education and family and consumer science; physical education and activity; counseling and psychological services; health services; family, school

and community partnerships; and staff wellness. The District Wellness Committee has developed a detailed action plan to address each area, with more information to be shared with each phase of implementation. For more information on this policy, please contact the Wellness Coordinators, Melissa Ausfeld at 518-234-2340 or John Henry at 518-234-2340, ext. 1123.

Student Privacy Policy

The C-RCS Board of Education recognizes that student surveys are a valuable tool in determining student needs for educational services. Parents have the right to inspect all instructional materials that will be used for a survey, analysis or evaluation as part of a U.S. Department of Education (USDOE) funded program. In addition, no minor student may, without parent consent, take part in a survey, analysis or evaluation funded in whole or in part by the USDOE that reveals information concerning certain types of personal behavior or political beliefs. It is the policy of the board not to permit the collection, disclosure or use of personal information collected from students for the purpose of marketing or selling that information or providing it to others for that purpose. For more information or a complete copy of the policy, please contact the Office of Student Services at 518-234-2340 or any building principal.

Student Publicity Policy

To recognize student achievement and/or to depict student activities at Cobleskill-Richmondville Central Schools, students' names, grade levels and photos may be published on the C-RCS website/social media sites, in school publications or released to the media. Parents who object to the use of their child's name or image for such purposes should notify BOTH the superintendent of schools and their child's building principal in writing by Sept. 15.

PLEASE NOTE: While the district will honor the request of any parent who has submitted written notification opting their child out of publicity efforts, the district is not responsible for media that covers news happenings, sporting events or school events.

Release of Student Directory Information

From time to time, officials of the school are contacted to release certain information about their students. The Cobleskill-Richmondville Central School District has a policy for handling the release of student directory information, as required under the Family Education Rights and Privacy Act of 1974 (FERPA) and the No Child Left Behind Act of 2001.

The C-RCS policy states that no personally identifiable information about any students other than student "directory information" may be released to a particular person or institution without the written consent of the parent or eligible student. However, such information may be made available under certain conditions. This policy further specifies that student "directory information" may be released unless the student or parent requests that it NOT be released. "Directory information" includes the pupil's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, height and weight of members of athletic teams, dates of attendance, diploma and awards received, most recent school attended and class schedule. If a parent or student wishes that this student "directory information" not be released, please contact the appropriate building principal by September 15.

In addition, FERPA allows parents, legal guardians and 18-year-old students to arrange an appointment to review official records relating to that student, including: progress reports; grades; aptitude and achievement test scores; psychological tests; and teacher evaluations. Appropriate school personnel must be present at the time of record inspection to prevent any misinterpretation of the records. If you would like to review your child's records, please contact the building principal to schedule an appointment. A copy of the full district policy on the release of student directory information is available on the district website and in each school office.



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Summer, From page 1

students to sign up for two classes each week. Students who enrolled in the entire five-week program were able to take up to 10 classes.

"The Summer Enrichment Program was a great success!" said Katie Sill, who served as coordinator of the Summer Enrichment Program. "We are so thankful to everyone who participated. It was energizing to see so many C-RCSD students involved in creative and engaging activities. Students from Kindergarten through 8th grade had

the opportunity to stretch their thinking and try new activities focused on hobbies and interests of their choice. We are excited to have had this opportunity and grateful to the team at Cobleskill-Richmondville for making it a reality."

The enrichment program was just one piece of C-R's "Summer of Learning." The district also hosted the Capital Region BOCES Regional Summer School, and the Extended School Year offered programming for special education students and those in need of additional support in English Language Arts.

Summer Enrichment By the Numbers

5

Weeks of programming

10

Grades represented

18

Student volunteers

29

Teachers

37

Courses offered

208

Students enrolled